

# Mrs. Schneider's 6<sup>th</sup> Grade Science Lab and Classroom

## Expectations and Student Guidelines

**Teacher Philosophy:** In my classroom, I work to create a successful environment for students to believe in their own natural talents and abilities regardless of background or life experiences.

### Classroom Rules:

1. **Respect** - Examples: Yes ma'am; No ma'am; Thank you; Please; Proper student manners towards classmates/teachers/substitutes; The phrases "Shut up", "Stupid", or "I hate" will be unacceptable in my class.
2. **Responsibility** - Examples: Complete and turn in homework on time; Study and prepare for major/daily grades; Collect and complete all absent work from absent box; Be on time and prepared for class; Following daily routines – such as warm-ups.
3. **Participation/Engagement** - Examples: Respond to questions; "I don't know" will not be acceptable as a student response; Listening to teacher/classmates responses; Follow all teacher directions; No "Horse playing" in lab
4. **Communicate** - Examples: Positive and open communication between student, teacher, and parents is important; Students inform teacher about any questions or concerns.

### Promoting Positive Student Behavior

I will give all of my students a "Star Card" at the beginning of **each** six weeks. As the students demonstrate positive behavior and success, I will acknowledge their efforts by marking their "Star Cards." Each acknowledgement will be based on the **individual needs** of each student. Once the card is complete, their card will be placed in the hallway for all Barton students and teacher to see.

There 3 different levels of cards students can earn **each** six weeks- Star, Stellar and Supernova.

1. The students must demonstrate positive behavior and/or success beyond the normal and reasonable classroom/school and teacher expectations.
2. Acknowledgments will be based on **individual** student performances and classroom rules.
3. Every class period, students will place their card on their desk for teacher to make quick acknowledgements.
4. If the student destroys, misplaces, loses, or another student takes their card, they will be given a new card. The student will have to re-earn their acknowledgements for that six weeks period – no matter how close to the six weeks deadline. Their acknowledgements will not transfer to the new card.
5. Deadlines will be the last day for each six weeks. Students will be given new cards at the beginning of each new six weeks.

### Student Enter/Exit the Classroom

1. Students will enter classroom, pick up any paper work/notes, sharpen pencils, and prepare to start their daily warm-ups.
2. Conversation is quiet and limited.
3. Teacher, Mrs. Schneider, dismisses the class – not the bell.

### Student Daily Warmup Routine

1. Students will have 5 minutes after the tardy bell to work independently and quietly on warmup.
2. Teacher may grade warmup.
3. When student completes warmup, they are to sit quietly or read a book.
4. Students are not encourage to ask teacher questions unless it is an emergencies.

### **Student Hallway Behavior During Transitions**

1. Students will walk in a single file line on the right side of the hallway. Hands will be by their side and no talking.
2. If they have a questions, they may raise their hand.

### **Student Supplies**

1. Only pencils will be used for any written assignments in science. No pens will be acceptable except for red grading pens to grade papers.
2. If students need a pencil, they may exchange their student ID for a pencil. Student ID will be returned when student returns pencil. Student may also borrow a pencil from another student.
3. Sharpen pencils with the classroom sharpener before class starts. During class, use lab pencil sharpener or personal pencil sharpener at desk.
4. If student needs daily supplies, parents are encourage to provide them.

### **Student Bathroom Usage**

1. Students may go to the restroom, one at a time, during class instruction, but must fill out their planner prior to asking the teacher.
2. Multiple bathroom visits during a single class period are discouraged unless there is a medical need. Students must also follow school policy in student handbook.
3. If student is in bathroom when tardy bell rings, without teacher permission, they will be considered tardy.

### **Student Absent/Late Work**

1. If student is absent, they will need to collect their assignments from the "Green Absent Box" on the table by the classroom door. If there are any missing copies, inform the teacher about the missing worksheets, or go to teacher website and print missing assignments/notes from teacher website.
2. Assignments must be turned in to the white box on teacher desk for assignments to be graded. Students are not encouraged to hand assignments to the teacher. If student fails to turn in assignments or absent work, Barton Middle School grading policy will be enforced.
3. If there are extenuating circumstances about completing assignments, students will need to communicate this information immediately to the teacher, in order to set up individual deadlines and expectations – within reason.

### **Student Grades**

1. Student grades will be updated and posted frequently in the back of the room. Grades will be displayed by student ID #.
2. Students will be graded according to Barton Middle School Policy.

### **Student Tardies**

1. Student tardies will follow Barton Middle school policy. Students must be in the classroom before the bell rings or they will be counted tardy.
2. If student is in bathroom when tardy bell rings, without teacher permission, they will be considered tardy.

### **Student Lab Behavior**

1. In order to insure student and school safety, students will follow lab rules established at the beginning of the year.
2. Teacher has the right to remove student from lab or reduce grade for improper or unsafe lab procedure.

Dear Parents and Students,  
Please read Mrs. Schneider's classroom/student expectations and rules and sign below and return to Mrs. Schneider.

Thank you. I appreciate your support and encouragement. Please feel free to contact me at any time.

Sincerely,

Mrs. Schneider

[schneider@hayscisd.net](mailto:schneider@hayscisd.net) – teacher email

<http://yschneider.weebly.com> – teacher website

512-268-1472

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## Sign and Return to Mrs. Schneider – Science Teacher

Mrs. Schneider's 6<sup>th</sup> Grade Science Lab and Classroom Expectations and Student Guidelines

Date: \_\_\_\_\_

I, (Print Student Name) \_\_\_\_\_, have read Mrs. Schneider's 6<sup>th</sup> Grade Science Lab and Classroom Expectations and Student Guidelines and understand I am expected to follow them.

X \_\_\_\_\_  
Student signature

I, (Print Parent/Guardian Name), \_\_\_\_\_, have read Mrs. Schneider's 6<sup>th</sup> Grade Science Lab and Classroom Expectations and Student Guidelines and understand my child will be expected to follow them.

X \_\_\_\_\_  
Parent/Guardian signature